



# THE STANDARD AGENDA FACILITATOR GUIDE



# The Standard Agenda

## Introduction

Decision making in groups is often a difficult process as group members weigh the pros and cons of solutions. You will need to make many important decisions and solve pressing problems during the Toastmasters year. These decisions will have a significant impact on your success as a team. The following training session will provide you with a technique for making complex decisions as a group.

## Overview

The Standard Agenda is a group decision-making process developed by John Dewey. In this session, participants are introduced to the Standard Agenda decision making process and asked to consider how this technique can improve their group's teamwork.

## **Objectives**

After completing this session, participants will be able to do the following:

- Observe and analyze their team's decision-making behavior
- Use the Standard Agenda to make better decisions

By meeting these objectives, participants lay the foundation for a successful, efficient, and supportive team.

## Materials

PowerPoint

### **Group Size**

Any

## Setting

Large room with ability to display the PowerPoint Presentation

#### Time

Approximately 30 minutes



## The Standard Agenda (30 minutes)

#### **NOTE TO FACILITATOR**

In this session, District T is used to introduce participants to the Standard Agenda steps. You may choose to create and use your own appropriate example to demonstrate the steps.

#### 1. PRESENT

- Outside factors can impact group decision making, such as limited time, conflicting personalities, and ambiguous information.
- Decisions that follow a process are more productive and lead to better results than unstructured discussions.
- We are going to talk about a strategy for making decisions and solving complex problems, the Standard Agenda.
- The Standard Agenda is a decision-making process that can help you make decisions or solve complex problems as a group.

#### 2. SHOW the Standard Agenda Steps slide.

#### The Standard Agenda

- 1) Analyze the problem
- 2) Establish criteria for the solution
- 3) Rank the criteria
- Generate solutions
- 5) Evaluate solutions
- 6) Select and implement the best solution

#### 3. PRESENT

There are six steps in the Standard Agenda decision-making model:

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- Analyze the problem
- Establish criteria for the solution

- Rank the criteria
- Generate solutions
- Evaluate solutions
- Select and implement the best solution
- We will discuss each step by using an example of a problem within District T.

#### 4. SHOW the Analyze the Problem slide.



- 5. PRESENT
  - Step 1: Analyze the problem
    - In this step, consider the problem from all sides.
      - For example:
        - What is the cause of the problem?
        - Who or what is affected by it?
        - How long has it been a problem?
    - You may want to formulate the problem into an open-ended question.
    - Define any unclear terms.
    - Gather information about the problem, such as the cause.

- For example:
  - The spring conference and speech contest for District T is ten days away. District leaders receive a call from the venue. The venue is having severe plumbing problems and will not be able to host the conference.

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6. SHOW the Establish Criteria for the Solution slide.



#### **Establish Criteria for the Solution**

 Before any solutions are suggested, establish the criteria that the solution must meet.

#### **NOTE TO FACILITATOR**

The Standard Agenda becomes highly effective at this step. When discussing problems, people often shortcut the conversation by immediately suggesting solutions. By establishing criteria for the solution before generating solutions, the group will make more effective decisions.

#### 7. PRESENT

- Step 2: Establish criteria for the solution
  - Before any solutions are suggested, establish the criteria that the solution must meet.
  - In our example, District T's committee established the following criteria:
    - The solution must be cost-effective.
    - The solution must accommodate the 300 people who have purchased tickets.
    - The solution must take into account the vendor contracts, such as catering.
    - The solution must consider the speech contestants' needs.

The solution must allow for a productive and fun district conference.



8. SHOW the Rank the Criteria slide.



11. PRESENT

Step 4: Generate solutions

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- In this step, brainstorm solutions and creative ideas.
- Remember, do not filter or censor ideas while brainstorming.
- Once you have a list of ideas, clarify any ideas that are ambiguous and combine similar ideas.
- In our example, District T's committee generated three ideas:
  - Postpone the district conference while looking for another venue.
  - Move the event to a more expensive venue that is available.
  - Move the conference date but keep the speech contest on the scheduled date at a smaller venue.

#### 12. SHOW the Evaluate Solutions slide.



- · Consider each solution one at a time.
- Discuss the pros and cons of each solution.

#### 13. PRESENT

Step 5: Evaluate the solutions based on the criteria generated in Step 3

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- Consider each solution one at a time.
- Discuss the pros and cons of each solution.



- \_\_\_\_\_
- Rank the criteria
- Generate solutions
- Evaluate solutions
- Select and implement the best solution

## Conclusion

1. SHOW the Conclusion Slide.



- 2. PRESENT
  - In this session, we examined how the Standard Agenda helps us make decisions and solve complex problems.
  - Decisions made by following a process are more productive and more effective than unstructured discussions.
- 3. INSTRUCT participants to share something they learned from this session with another participant.